



# Marshall University Syllabus

## College of Liberal Arts

### Department of Modern Languages

#### Course

Spanish 101, Section 105 CRN 3661

#### Course Description

Introductory Spanish 1: Spanish pronunciation, vocabulary and basic language structures. For students with no foreign language experience. (PR for SPN 102: SPN 101 with a C or better or permission)

#### Credits

3 credit hours

#### Prerequisites

None.

#### Term/Year

Fall 2023

#### Format (and Meeting Days/Times/Location)

This course format is 100% asynchronous online course (OC) with no required synchronous meetings. This course should be completed in one Fall 2023 term. The first day is Monday August 21, 2023 and the last day with the Final Exam submission due is Monday December 4, 2023.

#### Academic Calendar

For beginning, ending, and add/drop dates, see the [Marshall University Academic Calendar](http://www.marshall.edu/academic-calendar/) (URL: <http://www.marshall.edu/academic-calendar/>).

#### Instructor: Miho Maeda Egnor

- Office: Smith Hall 711, Dept of Modern Languages, but class is Online. You will not find me there. Please email me at [egnor5@marshall.edu](mailto:egnor5@marshall.edu)
- Office Hours: Enter office hours: Every Wednesday from 6 - 7 pm by TEAMS by appointment.
- Office Phone: n/a
- Marshall Email: [egnor5@marshall.edu](mailto:egnor5@marshall.edu)

#### Preferred Communication Method and Expected Response Time

I prefer to communicate by email ([egnor5@marshall.edu](mailto:egnor5@marshall.edu)) and I will try to respond within a day. Please check occasional emails. If a virtual meeting is necessary, it is easier to catch me during evening hours (after 5 pm) or weekends.

## About Me

I welcome you to Spanish 101. My name is Miho Egnor, your instructor for this course. Here is a little about me: I graduated from Marshall University with a Master of Science in Adult and Technical Education as well as Master of Arts in Spanish. Normally I am a Spanish teacher at Symmes Valley High School in Ohio, and I teach Spanish 1, 2, 3, and 4. I am also a certified AP Spanish teacher. I received Fulbright Scholarship for Teachers of Global Classroom and am trained in that area, as well.

I am originally from Japan, and I have been living in Huntington WV for more than 25 years. My children are all grown, and I currently live with my husband Clark, who is trilingual, and my Doberman Roxy who is semi-bilingual. I speak Japanese, English, and Spanish. Because I am not a native speaker of English nor Spanish, I tell you now that I will make mistakes, but I am not afraid to make mistakes in order to communicate with people and I hope that attitude is the same with you. I love languages and I hope I can teach you the quick-ways and some tricks to learn and master Spanish. I hope you enjoy this course. Mucho gusto.

## Required and/or Recommended Texts and Materials

**Book title:** Exploraciones Third Edition

**Authors:** Mary Ann Blitt / Margarita Casa

**Publisher:** Cengage Learning, INC.

I used to require you **MINDTAP** online exercise from publisher, but considering the cost burden for students, I revised my lessons and **it is no longer required.**

Cengage Unlimited:

**E-textbook**

**Cengage - Cengage Unlimited eTextbook, 1 term Instant Access**

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### Spanish 101 covers Chapters 1 - 5 in this textbook

Spanish 102 covers Chapters 6 -10

Spanish 203 covers Chapter 11- 14

### NOTE:

If you want to get a code to practice online, you need to purchase the code with the textbook from the publisher. INSTRUCTORS CANNOT PROVIDE ANY CODE TO STUDENTS FOR ONLINE PRACTICE. (Buy a textbook directly from the publisher, not used book.)

### Recommended/Optional Texts and Materials

It is recommended to use a free online dictionary. (Google translate is not allowed)

<https://www.wordreference.com/>

And start creating the Spanish note: I recommend (not required) creating an online portfolio (if you can), save onto a blog, save everything on file online, or in your old-fashioned notebook. It will be useful for your future courses (SPN 102, 202, 203, etc....)

## Technology and Technical Skill Requirements

- Students must be proficient in the use of computers, the Internet, browsers, Microsoft Office Word, and other common applications.
- For computer and browser requirements, see “Get Connected” and “Internet Browser” at [Student Resources: First Steps](#). See also [IT: Recommended Hardware](#) (URLs: <https://www.marshall.edu/design-center/students/> and <http://www.marshall.edu/it/recommendations/>).
- To check your browsers, use the [Blackboard Browser Checker](#) and ensure that you set permissions properly and have all the necessary plug-ins. (URL: [https://help.blackboard.com/Learn/Student/Getting\\_Started/Browser\\_Support/Browser\\_Checker](https://help.blackboard.com/Learn/Student/Getting_Started/Browser_Support/Browser_Checker) )
- Students must be able to use Marshall email, as well as the following tools in Blackboard: course messages, assignments, discussion board forums, tests, blogs, journals, wikis, and groups. Links to Blackboard Help and tutorials are available on the Start Here page and on the Tech Support tab in Blackboard.
- Virtual (VC) courses require a **webcam and microphone** to use Blackboard Collaborate Ultra for synchronous meetings. For the best experience, Blackboard recommends Google **Chrome browser** or Mozilla Firefox browser. Links to Blackboard Collaborate Help and Tutorials are on the Start Here page and on the Tech Support tab in Blackboard.
- [Adobe Acrobat Reader](#) may be needed to read some files. This plug-in is available free. (URL: <https://get.adobe.com/reader/>) See the Tech Support tab in Blackboard for additional information and links.
- Students may be required to submit assignments as Microsoft Word documents (.docx), using the most recent Microsoft Office suite. Office 365 is available at no extra charge to students enrolled at MU. For information visit [Marshall IT: Office 365](#) (URL: <http://www.marshall.edu/it/office365/>).
- See the Tech Support tab in Blackboard for additional information on browsers, technology, and apps.

## Technology Assistance

If you have technical problems, please contact one or more of the following:

- [Blackboard Support](#) (URL: [www.marshall.edu/design-center/support-ticket/](http://www.marshall.edu/design-center/support-ticket/))
- Marshall [Information Technology \(IT\) Service Desk](#) (Help Desk) (URL: <http://www.marshall.edu/it/departments/it-service-desk/>)
  - Huntington: (304) 696-3200
  - South Charleston: (304) 746-1969
  - [Email the IT Service Desk](mailto:itservicedesk@marshall.edu) (itservicedesk@marshall.edu)

## Course Purpose

This course is designed to be able to read, write, listen, speak and culture through basic Spanish at the introductory level with focus on pronunciation, vocabulary and basic language structures. For students with no foreign language experience. (This course is PR for SPN 102, being SPN 101 with a C or better or permission).

## Course Objectives/Outcomes

**Upon successful completion of this course, the student will be able to:**

- Speak Spanish with sufficient ability to describe, narrate and ask and answer basic questions in present time about everyday topics (**SPEAKING**).
- Comprehend Spanish well enough to grasp the main idea, and some details, in short conversations that relate to daily life. (**LISTENING**).
- Read and understand the main idea and some supporting details of both edited and unedited **material** (**READING**).
- Write sentences and paragraphs about familiar topics, use complete forms and write notes, emails, etc. that relate to personal interests and useful everyday situations (**WRITING**).
- Explore Culture in Spanish speaking countries.

## Desired Learner Outcomes

The table below shows the following relationships: How each student learning outcome will be practiced and assessed in the course.

Course student learning outcomes	How students will practice each outcome in this course	How student achievement of each outcome will be assessed in this course
Students will speak... (Speaking)	memorize the dialog, quizlet practices other online exercises	flip speaking assignments Speaking exam
Students will comprehend.... (Listening)	various listening activities quizlet practices other online exercises	objective assessments chapter exams vocabulary exams final listening exam Comprehensive final exam
Students will read... (Reading)	various reading activities quizlet practices other online exercises	objective assessments discussion forum chapter exams final reading exam Comprehensive final exam
Students will Write... (Writing)	various listening activities quizlet practice other online exercises	objective assessments discussion forum chapter exams final writing exam comprehensive final exam
Students will understand culture	various reading activities other online interactive activities	discussion forum

## Course Structure

This course is organized to complete 44 objectives that came from the 5 chapters in your textbook. For each objective, you are assigned to 1) learn with video and slides, 2) practice multiple times until you learn that objective, 3) show me what you have learned either on Blackboard, or Flip.

## Course Requirements/Due dates

There are 4 due dates: Please mark your calendar NOW.

**Due Sunday 9/24/2023 at 11:59 PM (total of 27 items)**

**Due Sunday 10/22/2023 at 11:59 PM (total of 24 items)**

**Due Sunday 11/19/2023 at 11:59 PM (total of 13 items)**

**Due Monday 12/4/2023 at 11:59 PM (total of 2 items)**

## Course Policies

By enrolling in this course, you agree to the following course policies.

## Attendance/Participation Policy

This course is designed as all Online without any virtual meetings.

I will utilize my weekly office hours (Wednesdays 6-7 pm) as speaking practice, and question time. It is NOT required to attend every Wednesday but recommended to be there. Attending weekly office hours or not will NOT affect your grade since it is not mandatory. It only enhances your listening/speaking abilities toward your final exam.

Acceptable emergency reasons for late submission include illness, serious family emergencies, funerals, special curricular requirements (e.g., judging trips, field trips, professional conferences), military obligation, severe weather conditions, religious holidays, and participation in official university activities such as music performances, athletic competition, or debate. Absences from class for court-imposed legal obligations (e.g., jury duty or subpoena) must be excused. **All other absences like family/friends planned trips, or any absence for which required documentation is not provided are unexcused.**

## Online Communication Expectations

Our main communication will be by email ([egnor5@marshall.edu](mailto:egnor5@marshall.edu)). Please check your email occasionally. Please do not ask me for an extended due date. This is a college course, and you must manage your time within your own schedule. **DO NOT WORK YOUR SUBMISSION MATERIALS ON THE DUE DATE** (Who knows some emergency happens to you, or the storm caused the disconnection of Internet. **Plan your study AHEAD OF DUE DATES.**)

## Grading Policy and Scale

Your final grade in Spanish 101 will be determined based on the following components.

<b>Grade Scale</b>			
90 – 100	A	<u>Excellent</u>	
80 – 89	B	<u>Good</u>	
70 – 79	C	<u>Fair</u>	
60 – 69	D	<u>Poor</u>	
0 – 59	F	<u>Failure</u>	

**C or better is required to take Spanish 102, next semester.**

**THIS IS A DEMANDING CLASS, ONE THAT REQUIRES YOU TO WORK CONSISTENTLY EVERY DAY. IF THE STUDENT DOES NOT STUDY REGULARLY, DOES NOT DO THE ASSIGNED HOMEWORK ON TIME, DOES NOT SPEAK IN THE TARGET LANGUAGE WHEN YOU PRACTICE WILL LIKELY TO FAIL THIS CLASS.**

**PASSING THE QUIZZES, EXAMS OR ASSIGNMENTS WILL NOT BE ENOUGH TO PASS THE CLASS.**

### **Course Requirements and Evaluation**

#### **EXTRA CREDIT WILL NOT BE OFFERED IN THIS CLASS**

<b>Speaking assignments</b>	<b>400 pts</b>	<b>22 %</b>
<b>Listening assignments</b>	<b>440 pts.</b>	<b>24 %</b>
<b>Reading assignments</b>	<b>370 pts</b>	<b>21 %</b>
<b>Writing assignments</b>	<b>260 pts</b>	<b>15 %</b>
<b>Chapter exams and Final exam</b>	<b>330 pts</b>	<b>18 %</b>

**total points: 1800 pts 100 %**

Most of these grading assignments have a **limited time** (from 30 minutes, 60 minutes, 90 minutes or longer), and you must complete in **one sitting**, in order to prevent possible academic dishonesty.

### **Speaking Assignments 400 points (22%)**

You will be assigned to post your speaking video on **Flip** (Flipgrid). You **MUST** show your face and do not **READ** your script, rather you must **Speak**. For that reason, your very first assignment is say hello in English on Flip, so that you will get used to this new APP called Flip.

When you post only your voice without your face video, **you will only receive 50 % of points** on that assignment. (I check your mouth movement for pronunciation). If you study with my Quizlet multiple times for each objective, you should be able to prepare yourself for these Speaking assignments.

### **Listening assignments 440 points (24 %)**

Various assignments are made from listening to audio or video and answering the questions. Listen very carefully.

### **Reading assignments 370 pts. (21%)**

Most assignments require you to read a sentence and choose the correct answers. In some assignments, you have to read one or two paragraphs and fill in the blanks or multiple choices. Inside of Reading assignments there are five Discussion Forums about Culture, artists, history etc. In all discussions, you must provide your own posting plus your constructive comments to your classmates.

### **Writing assignments 260 pts (15%):**

Most assignments are questions of fill in the blanks. In some assignments you must write a paragraph or more.

### **Chapter exams and comprehensive final exam 330 points (18%):**

The exam for chapters 1 and 2 after the completion of chapter 2.

The exam for chapters 3 and 4 after the completion of chapter 4.

Comprehensive Final Exam is due 12/4/2023 at 11:59 pm.

You are also asked to give me the reflection /feedback for a grade.

### **Quizlet**

How can we learn to speak /converse in Spanish without meeting each other? Thus, I use Quizlet for Speaking practice. You must utter your voice out so that you will develop the muscles that you usually do not use when you speak English. Also, practicing once is not enough. Doing multiple times with Quizlet audio on and speak with Quizlet will help you prepare for the Final Speaking Exam.

### **Class Policy**

#### **TURN IN THE MATERIALS ON TIME:**

The instructor recommends that you study **DAILY** and follow the schedule. **Late submission will NOT be accepted.**

#### **BE FRIENDLY AND RESPECTFUL:**

We all like to be treated well, so be friendly with all your classmates and instructor and respect everyone. The environment in class will be much better if we all get along with each other, even if we do not physically meet.

#### **BE ACTIVE AND READY TO LEARN:**

Since this course is offered 100 % online, we will not see each other. Thus, the interaction of Flip and discussion forums are very important. You can do some of the activities a way ahead of the scheduled due dates to avoid late submissions.

#### **STUDY VOCABULARY EVERY DAY:**

I expect you to study current chapter vocabulary at least once a day on my Quizlet (5-10 minutes a day). Make it a habit.

#### **Late Work Policy**

**ABSOLUTELY** No make-up of exams, quizzes, homework, papers, or presentations will be considered without an excused absence. Absences can only be excused by officially documented situations or authorized university activities, which are determined by the Dean of Student Affairs. See more at Marshall University's policy on [Class Attendance Policy](#)

## Anticipated Response Time for Grading and Feedback

I will try to answer your questions within 24 hours, and I will try to put your grade within 5 days.

## University Policies

By enrolling in this course, you agree to the University Policies. Please read the full text of each policy (listed below) by going to [MU Academic Affairs: University Policies](http://www.marshall.edu/academic-affairs/policies/). (URL: <http://www.marshall.edu/academic-affairs/policies/>)

- Academic Dishonesty Policy
- Academic Dismissal Policy
- Academic Forgiveness Policy
- Academic Probation and Suspension Policy
- Affirmative Action Policy
- Dead Week Policy
- D/F Repeat Rule
- Excused Absence Policy for Undergraduates
- Inclement Weather Policy
- Sexual Harassment Policy
- Students with Disabilities (Policies and Procedures)
- University [AI policy](#)
- University Computing Services Acceptable Use Policy

## Students with Disabilities

For University policies and the procedures for obtaining services, please go to [MU Academic Affairs: University Policies](http://www.marshall.edu/academic-affairs/policies/) and read the section, **Students with Disabilities**. (URL: <http://www.marshall.edu/academic-affairs/policies/>)

## Marshall University Email Accounts

You must have and use your MU email account. Your personal email accounts will not be used for official communication with Marshall University programs and personnel. You may redirect your MU email to your own personal email account, but you must sign into your MU account to do that. Marshall University uses Office 365 email. For more information, visit [Marshall IT: Office 365](https://www.marshall.edu/it/office365/) (URL <https://www.marshall.edu/it/office365/>).

## Course Schedule

In this course, you will accomplish 44 objectives while you are learning Chapter 1- 5 of our textbook Exploraciones.

PRINT OUT

- 1) [PLAN OF STUDY](#)
- 2) [Feedback sheet](#) (Record the dates you have studied each objective, and at the end of the course as a #44 objective, you will turn in this feedback sheet for a grade). [video](#)

# SPN 101 Section 105 CRN 3661

## Plan of study

Please try to study **15-20 minutes daily**, rather than study 2 hours straight in one day.

	<b>Objectives</b> You will be able to	<b>Things to do / study</b>	<b>Things to submit for a grade</b>
due date  <b>Sunday</b> <b>9/24/23</b>  <b>11:59</b> <b>PM</b>	1 <ul style="list-style-type: none"> <li>Buy your textbook</li> <li>Download all the necessary Apps (flip , Quizlet)</li> <li>Familiarize the course procedures and due dates</li> </ul>	-My <a href="#">video</a> and <a href="#">Slides</a>  -study chapter 1 vocabulary on <a href="#">quizlet (p34)</a> , <a href="#">quizlet (p35)</a> every day  -watch <a href="#">video</a> to see how to fill-in the feedback sheet.	<b>Flip</b> 1. <a href="#">Self introduction</a> in English (no grade)
	2 <ul style="list-style-type: none"> <li>Know Spanish speaking world on the map</li> <li>Spell names</li> </ul>	-My <a href="#">video</a> and <a href="#">Slides</a>  -Seterra <a href="#">Map quiz game</a> <a href="#">PDF map</a> -Or <a href="#">RockaLingua</a> game (Drag and match map) -How to <a href="#">read</a> Alphabet <a href="#">PDF</a> for spelling names - <a href="#">Languageguide.org</a> to practice listening alphabet -Practice listening to <a href="#">spell words</a> -Practice speaking with <a href="#">Quizlet</a> many times.	All the Blackboard assignments Go to the folder of <a href="#">"things to submit"</a>  <b>Blackboard</b> 2-1 Map quiz (20) 2-2 Spelling /Email quiz (10)
	3 <ul style="list-style-type: none"> <li>Use numbers up to 100 and exchange telephone numbers</li> </ul>	--My <a href="#">video</a> and <a href="#">Slides</a>  - <a href="#">Langaugeguide.org</a> to practice listening numbers / my explanation <a href="#">video</a> -Practice listening to the <a href="#">phone number</a> -Practice asking phone number with this <a href="#">quizlet</a>	<b>Blackboard</b> 3 Number quiz (10)



	<p>4</p> <ul style="list-style-type: none"> <li>• Use interrogative question words.</li> <li>• Greet and say goodbye to people in formal and informal situations.</li> </ul>	<p>--My <a href="#">video</a> and <a href="#">Slides</a></p> <p>-<a href="#">Sing along with me</a> until you memorize these interrogative question words</p> <p>-watch <a href="#">this video</a> and practice listening to understand many ways of greeting with native speaker's speed.</p> <p>-Study how to ask and answer the greeting situations on this <a href="#">quizlet</a> many times until you can respond without effort.</p> <p>-Listening <a href="#">practice</a> Match these people <a href="#">PDF</a></p> <p>-Listening <a href="#">practice</a> somos españoles <a href="#">PDF</a></p>	<p><b>Flip</b> 4-1 Flip: Preséntate. (Self introduction in Spanish) (30) <a href="https://flip.com/aaf60bc8">https://flip.com/aaf60bc8</a></p> <p><b>Blackboard</b> 4-2: Tú o Usted /formal/informal(10)</p>
	<p>5</p> <ul style="list-style-type: none"> <li>• Use subject pronouns and verb Ser correctly.</li> </ul>	<p>--My <a href="#">video</a> and <a href="#">Slides</a></p> <p>-Watch <a href="#">this video</a> that explains subject pronouns.</p> <p>-Practice <a href="#">subject pronouns</a> over and over until you get at least 35/40. (this is a very important lesson for the rest of Spanish. If you do not master this, you will struggle learning Spanish).</p> <p>-practice <a href="#">verb SER</a> over and over.</p>	<p><b>Blackboard</b> 5. Subject and verb SER (20)</p>
	<p>6</p> <ul style="list-style-type: none"> <li>• Use articles and nouns in feminine, masculine forms correctly.</li> </ul>	<p>--My <a href="#">video</a> and <a href="#">Slides</a></p> <p>-practice <a href="#">quizlet</a> over and over.</p> <p>-Practice another <a href="#">Quizlet</a> for masculine /feminine</p> <p>-Speak plural form with this <a href="#">video</a></p> <p>-Practice <a href="#">masculine/feminine sheet</a>. (respuesta <a href="#">video</a>).</p> <p>-Practice <a href="#">plural</a> (respuestas <a href="#">aquí</a>)</p>	<p><b>Blackboard</b> 6. Singular or Plural (20)</p>
	<p>7</p>	<p>--My <a href="#">video</a> and <a href="#">Slides</a></p>	<p><b>Flip</b> 7-1 La sala de clase. (30)</p>

	<ul style="list-style-type: none"> <li>Describe your classroom, your friends, and other people</li> </ul>	<p>-Write exactly what you hear using <i>Hay</i>: <a href="#">listening</a></p> <p>-Practice speaking with <a href="#">Quizlet</a> over and over to describe the classroom.</p> <p>-Study <a href="#">the vocabulary to</a> describe people. Pay attention when to use it with SER, TENER, and ESTAR.</p> <p>-Practice speaking with <a href="#">Quizlet</a> over and over to describe people.</p> <p>-Practice listening (<a href="#">Audio 2</a>) (<a href="#">Audio 4</a>)</p>	<p><a href="https://flip.com/5fb7ec2b">https://flip.com/5fb7ec2b</a></p> <p><b>Blackboard</b> 7-2 Describe famous people (20) 7-3 Listening activity (10) descripción física.</p>
8.	<ul style="list-style-type: none"> <li>Investigate about “Las Meninas”</li> </ul>	<p>--My <a href="#">video</a> and <a href="#">Slides</a></p> <p>-You are to investigate about Las Meninas,</p>	<p><b>Blackboard</b> 8. Discussion forum Las Meninas (20)</p>
9.	<ul style="list-style-type: none"> <li><b>Chapter 1 Vocab quiz</b></li> </ul>	<p>No video, No slides</p> <p>-Study Quizlet again for Chapter 1 vocab quiz p34 - 35 (from Objective 1)</p> <p>-study chapter 2 vocabulary on <a href="#">quizlet (p68)</a> , <a href="#">quizlet (p69)</a> _ every day</p>	<p><b>Blackboard</b> 9. Chapter 1 Vocab exam.(40)</p> <p>Subtotal points 240</p>
10	<ul style="list-style-type: none"> <li>Express Ownership</li> <li>Use the adjectives in the correct position.</li> </ul>	<p>--My <a href="#">video</a> and <a href="#">Slides</a></p> <p>-Practice with <a href="#">the worksheet</a> of Hernan’s family.</p> <p>-Practice possessive adjectives with this <a href="#">worksheet</a>.</p> <p>-Practice at <a href="#">spanishdict.com</a></p> <p>-Practice speaking with <a href="#">Quizlet</a> over and over.</p> <p>-adjective agreement at <a href="#">conjuguemos</a></p> <p>-adjective agreement at <a href="#">WordWall</a></p>	<p><b>Blackboard</b> 10-1 De Quien (10) 10-2 La colocación de adjetivo (10)</p>

		-adjective agreement for speaking with <a href="#">Quizlet / Quizlet</a>	
11	<ul style="list-style-type: none"> <li>Describe your family and talk about ages</li> </ul>	<p>--My <a href="#">video</a> and <a href="#">Slides</a></p> <p>-Study the family vocab. <a href="#">PDF</a>, <a href="#">video</a></p> <p>-Practice the family vocab with <a href="#">this Quizlet</a></p> <p>-Answer to the questions on this <a href="#">worksheet</a>.</p> <p>-Study with Hernán's family by listening.. <a href="#">PDF</a>, <a href="#">video</a></p> <p>-Do several activities about Spanish Royal family → <a href="#">worksheet</a></p>	<p><b>Blackboard</b></p> <p>11-1 Hernan's family (20)</p> <p>11-2 Video: Eva's family (20)</p> <p><b>Flip</b></p> <p>11-3 La familia (30) <a href="https://flip.com/c33b93dd">https://flip.com/c33b93dd</a></p>
12	<ul style="list-style-type: none"> <li>Conjugate -ar verbs correctly.</li> <li>Discuss your routine</li> </ul>	<p>-My <a href="#">video</a> and <a href="#">Slides</a></p> <p>-after practiced how to conjugate –ar verbs with my slides and video, -practice <a href="#">at studyspanish.com</a></p> <p>-Study conjugation with <a href="#">Quizlet</a></p> <p>-practice conjugation at <a href="#">411 spanish</a></p> <p>-Practice with <a href="#">Quia.com</a></p> <p>-Practice listening with <a href="#">worksheet</a></p> <p>-Writing your routine <a href="#">worksheet</a></p>	<p><b>Blackboard</b></p> <p>12-1. Conjugations of –ar verbs (20)</p> <p><b>Flip</b></p> <p>12-2, Mi Día Típico (30) <a href="https://flip.com/0cbfa107">https://flip.com/0cbfa107</a></p>
13	<ul style="list-style-type: none"> <li>Discuss your classes</li> </ul>	<p>-My <a href="#">video</a> and <a href="#">Slides</a></p> <p>-Study chapter 2 vocabulary on <a href="#">Quizlet 2</a> (p69)</p> <p>-Study the definition of class subjects with <a href="#">Quizlet</a>.</p> <p>-Study the suffix —ería with <a href="#">quizlet</a></p>	<p><b>Blackboard</b></p> <p>13-1 School Subject matching (10)</p> <p>13-2 Suffix —ería (10)</p>
14	<ul style="list-style-type: none"> <li>Use special <i>tener</i> expressions correctly</li> </ul>	<p>-My <a href="#">video</a> and <a href="#">Slides</a></p> <p>-practice tener conjugation at <a href="#">conjuguemos</a> and/or <a href="#">quia</a></p>	<p><b>Blackboard</b></p> <p>14-1 Tener expressions 1 (20)</p> <p>14-2 Tener expressions 2 (20)</p>

		-practice special tener expression at <a href="#">PPT</a> , speaking with <a href="#">Quizlet</a> , <a href="#">purposegame</a> , and <a href="#">worksheet</a> . -practice speaking with <a href="#">Quizlet</a> (tener que = have to)	
	15. • Learn about Spanish Last names.	---My <a href="#">video</a> and <a href="#">Slides</a>  -Do the reading/ learning activities on this <a href="#">Worksheet</a> .	<b>Blackboard</b> 15. Discussion forum (last name) (20)
	16 <b>Chapter 2 vocab exam</b>  <b>Chapter 1 and 2 grammar exam</b>	-No video , No slides  -Study Quizlet again for Chapter 2 vocab quiz (see objective 9)  -Start studying chapter 3 vocabulary <a href="#">Quizlet 1</a> (p104) and <a href="#">Quizlet 2</a> every day	<b>Blackboard</b> 16-1 Chapter 2 vocab exam (40) 16-2 Chapter 1 and 2 grammar exam (100 points)  Subtotal points 600
due date  <b>Sunday 10/22/23</b>  <b>11:59 PM</b>	17. • Communicate dates and times	---My <a href="#">video</a> and <a href="#">Slides</a>  -Study the dates with <a href="#">Quizlet</a> -Practice days/month at <a href="#">liveworksheet</a> -Do the interactive activities at <a href="#">Profe-de-ele</a> -Watch the <a href="#">video</a> of Sr. Jordan -practice telling time with <a href="#">Quizlet</a> -practice listening at <a href="#">Colby.edu</a> -practice with <a href="#">worksheet</a>	<b>Blackboard</b> 17-1 fechas (20) 17-2 horas (20)
	18. • Talk about weather and seasons	---My <a href="#">video</a> and <a href="#">Slides</a>  -practice speaking about weather with <a href="#">quizlet</a> -practice with a weather <a href="#">worksheet</a> .	<b>Blackboard</b> 18 ¿Qué tiempo hace? Video (20)
	19. • Discuss clothing	---My <a href="#">video</a> and <a href="#">Slides</a>	<b>Flip</b> 19. La ropa (30)

		<p>-practice colors at <a href="#">Rockalingua</a></p> <p>-Watch <a href="#">this video</a> about color that matches with the noun.</p>	<p><a href="https://flip.com/91de0fe8">https://flip.com/91de0fe8</a></p>
20.	<ul style="list-style-type: none"> <li>Express likes and dislikes</li> </ul>	<p>--My <a href="#">video</a> and <a href="#">Slides</a></p> <p>-Practice speaking with this <a href="#">quizlet</a>. Over and over.</p> <p>-practice gusta/gustan at <a href="#">liveworksheets.com</a></p> <p>-Do video <a href="#">worksheet</a>.</p>	<p><b>Blackboard</b></p> <p>20-1 ¿Qué te gusta? (20)</p> <p><b>Flip</b></p> <p>20-2. ¿Qué te gusta hacer? (30)</p> <p><a href="https://flip.com/55aedcbd">https://flip.com/55aedcbd</a></p>
21.	<ul style="list-style-type: none"> <li>Be able to conjugate all the verbs (-ar, -er, -ir) in the present tense correctly.</li> </ul>	<p>--My <a href="#">video</a> and <a href="#">Slides</a></p> <p>-Review conjugation of -ar verbs at <a href="#">studyspanish.com</a></p> <p>-Practice conjugation of -er verbs at <a href="#">studyspanish.com</a></p> <p>-Practice conjugation of -ir verbs at <a href="#">studyspanish.com</a></p> <p>-practice all 3 kinds of verbs at <a href="#">studyspanish.com</a></p> <p>-practice all 3 kinds of verbs at <a href="#">conjugemos.com</a></p> <p>-practice all 3 kinds of verbs in reading at <a href="#">Colby.edu</a></p>	<p><b>Blackboard</b></p> <p>21. conjugation -er and -ir (20)</p>
22.	<ul style="list-style-type: none"> <li>Tell what you and others are going to do</li> </ul>	<p>--My <a href="#">video</a> and <a href="#">Slides</a></p> <p>-practice the conjugation of IR at <a href="#">conjugemos.com</a></p> <p>-practice IR at <a href="#">123Teachme</a></p> <p>-Practice Speaking with <a href="#">Quizlet</a></p> <p>-Do this <a href="#">Worksheet</a>.</p>	<p><b>Blackboard</b></p> <p>22-1 Ir + a + lugares (10)</p> <p>22-2 ¿Qué vas a hacer? (20)</p> <p><b>Flip</b></p> <p>22-3. ¿Adónde vas de vacaciones? (30)</p> <p><a href="https://flip.com/f90bf880">https://flip.com/f90bf880</a></p>
23.	<ul style="list-style-type: none"> <li>Teach each other about Spanish culture and learn about the Day of the dead</li> </ul>	<p>--My <a href="#">video</a> and <a href="#">Slides</a></p> <p>-Choose one research topic <a href="#">from here</a> for discussion forum 23-1</p> <p>-Do <a href="#">the worksheet</a> about Day of the dead.</p>	<p><b>Blackboard</b></p> <p>23-1 Discussion forum (20)</p> <p>23-2 Day of the dead (10)</p>

	<p>24 Chapter 3 Vocab quiz.</p>	<p>-No video, No slides</p> <p>Study Quizlet again for Chapter vocab quiz (see objectives 16)</p> <p>--Start studying chapter 4 vocabulary <a href="#">Quizlet 1</a> (p138) and <a href="#">Quizlet 2</a> (p139) every day</p>	<p><b>Blackboard</b> 24. Vocab quiz (40)</p> <p>Subtotal points: 890</p>
	<p>25.</p> <ul style="list-style-type: none"> <li>Describe your town or city</li> <li>Distinguish SER and ESTAR</li> </ul>	<p>--My <a href="#">video</a> and <a href="#">Slides</a></p> <p>-Practice SER/ESTAR at <a href="#">aprenderespanol</a>.</p> <p>-practice SER/ESTAR with <a href="#">Sr. Jordan's video</a></p> <p>-Do this <a href="#">worksheet</a>.</p>	<p><b>Blackboard</b> 25 ¿Dónde está? (20)</p>
	<p>26.</p> <ul style="list-style-type: none"> <li>Tell where things are located (ESTAR)</li> </ul>	<p>--My <a href="#">video</a> and <a href="#">Slides</a></p> <p>-Practice speaking over and over with <a href="#">this quizlet</a></p> <p>-Practice with this <a href="#">worksheet</a>.</p>	<p><b>Blackboard</b> 26. ¿Dónde ....? (10)</p>
	<p>27.</p> <ul style="list-style-type: none"> <li>Describe your home.</li> </ul>	<p>--My <a href="#">video</a> and <a href="#">Slides</a></p> <p>-Do this <a href="#">worksheet</a>.</p>	<p><b>Blackboard</b> 27-1. ¿Dónde están? (10) 27-2 las tareas domésticas (20)</p> <p><b>Flip</b> 27-3 Your (dream) house (30). <a href="https://flip.com/36a65800">https://flip.com/36a65800</a></p>
	<p>28.</p> <ul style="list-style-type: none"> <li>Conjugate stem-changing verbs correctly.</li> </ul>	<p>--My <a href="#">video</a> and <a href="#">Slides</a></p> <p>-Practice stem-changing <a href="#">e→i</a></p> <p>-Practice stem-changing <a href="#">e→ie</a></p> <p>-Practice stem-changing <a href="#">o→ue</a></p> <p>-Practice stem-changing all at <a href="#">conjugemos</a></p>	<p><b>Blackboard.</b> 28. Stem-changing verbs (20) (20 questions in 30 min)</p>

		-Do this <a href="#">worksheet</a>	
	29. <ul style="list-style-type: none"> <li>Use questions words to ask for specific information</li> <li>Request information about the cost of things</li> </ul>	--My <a href="#">video</a> and <a href="#">Slides</a> -Memorize interrogative words over and over by <a href="#">singing.</a> -Practice speaking with <a href="#">this Quizlet</a> -Practice speaking prices with <a href="#">this Quizlet</a> -Review the numbers at <a href="#">LanguageGuide.org</a>	<b>Blackboard</b> 29-1. ¿Cuánto cuesta? (20)  <b>Flip</b> 29-2. Question to your classmates. (30) <a href="https://flip.com/6c5336cc">https://flip.com/6c5336cc</a>
	30 <ul style="list-style-type: none"> <li>Explore Reconquista history and Arabic influences</li> </ul>	--My <a href="#">video</a> and <a href="#">Slides</a> -Read this <a href="#">google doc.</a>	<b>Blackboard</b> 30. 1492 Discussion Forum (20)
31 Chapter 4 vocab exam  Chapter 3 and 4 grammar exam	-No video, No slides  Study Quizlet again for Chapter vocab quiz (see objectives 24)  --Start studying chapter 5 vocabulary <a href="#">Quizlet 1</a> (p174) and <a href="#">Quizlet 2</a> (p175)	<b>Blackboard</b> 31-1 chapter 4 vocab quiz (40) 31-2 Chapter 3 and 4 grammar exam (100)  1210	
due date  Sunday 11/19/23  11:59 PM	32. <ul style="list-style-type: none"> <li>Describe your feelings, emotions, and physical states.</li> </ul>	--My <a href="#">video</a> and <a href="#">Slides</a>  -Practice Speaking feeling/emotions with <a href="#">Quizlet 1</a> , and <a href="#">Quizlet 2</a> -Do this <a href="#">worksheet.</a>	<b>Blackboard</b> 32-1 Estar + emoción (20)  <b>Flip</b> 32-2 La música y mis sentidos <a href="https://flip.com/6f2155d4">https://flip.com/6f2155d4</a> (30)
	33. <ul style="list-style-type: none"> <li>Distinguish the meaning of adjectives that change with Ser or with Estar.</li> </ul>	--My <a href="#">video</a> and <a href="#">Slides</a>  -Watch <a href="#">this video</a> that explains the concept -Practice with <a href="#">Purposegames</a>	<b>Blackboard</b> 33. Ser/Estar con adjetivos (20)

		-Practice with <a href="#">123 spanish</a> -Do this <a href="#">worksheet</a>	
34.	<ul style="list-style-type: none"> <li>Talk about ongoing actions</li> </ul>	--My <a href="#">video</a> and <a href="#">Slides</a>  -Practice at <a href="#">Studyspanish.com</a> -Practice at <a href="#">Profe-de-ele</a> (#1, 2, 3, 5, 7) -Practice speaking with <a href="#">Quizlet</a> -Do this <a href="#">worksheet</a> . -Watch this video to review irregular forms.	<b>Blackboard</b> 34 gerundio Irregular (20)
35	<ul style="list-style-type: none"> <li>Explore about Frida Kahlo and her emotions</li> </ul>	--My <a href="#">video</a> and <a href="#">Slides</a>  -study <a href="#">worksheet</a>	<b>Blackboard</b> 35. Discussion forum Frida (20)
36.	<ul style="list-style-type: none"> <li>Discuss abilities needed for certain jobs and professions</li> <li>Be able to conjugate the verbs with the irregular yo form.</li> </ul>	--My <a href="#">video</a> and <a href="#">Slides</a>  -Speak various professions with <a href="#">Quizlet</a> . -Practice vocabulary with <a href="#">liveworksheet</a> -Practice verbs that are irregular yo-form with <a href="#">Sr. Jordan</a> -practice conjugating verbs with irregular yo-form at <a href="#">studyspainsh.com</a> and <a href="#">conjuguemos.com</a> -do this <a href="#">worksheet</a>	<b>Blackboard</b> 36-1. Las profesiones (20) 36-2. Irregular yo form (20)
37.	<ul style="list-style-type: none"> <li>Distinguish saber and conocer</li> </ul>	--My video and <a href="#">Slides</a>  -Watch <a href="#">the video</a> of saber/conocer -practice at <a href="#">123teachme</a> , <a href="#">purposegames</a> , <a href="#">quía.com</a> -Do the <a href="#">worksheet</a>	<b>Blackboard</b> 37. Saber / conocer (20)
38.	<ul style="list-style-type: none"> <li><b>Exam for chapter 5.</b></li> </ul>	-No video, No slides  Study Quizlet again for Chapter vocab quiz (see objectives 31)	<b>Blackboard</b> 38. vocab exam (40)  Subtotal 1420



		--Start reviewing all the vocabs in the past for the final exam	
	39. • Writing Exam	→	<b><u>Blackboard</u></b> 39. Writing Exam (50)
	40. • Listening Exam	→	<b><u>Blackboard</u></b> 40. Listening (50)
	41. • Reading exam	→	<b><u>Blackboard</u></b> 41. Reading. (50)
	42 • Speaking exam	→	<b><u>Flip</u></b> 42. Speaking Exam (100) <a href="https://flip.com/999d3435">https://flip.com/999d3435</a>
due date Monday 12/4/23 11:59 PM	43. • Final comprehensive exam	→	<b><u>Blackboard</u></b> 43. Final exam (100)
	44. • Reflection / feedback	--My video and Slides	<b><u>Blackboard</u></b> 44. Reflection sheet. (30)  Grand total 1800
	•	--My video and Slides	<b><u>Blackboard</u></b>
	•	--My video and Slides	<b><u>Blackboard</u></b>

Speaking	A. <a href="#">1.</a> Self introduction in English (no grade) B. <a href="#">4-1.</a> Preséntate. Self-introduction in Spanish (30) C. <a href="#">7-1.</a> La sala de clase. (30) D. <a href="#">11-3.</a> La familia (30) E. <a href="#">12-2.</a> Mi Día Típico (30) F. <a href="#">19.</a> La ropa (30) G. <a href="#">20-2</a> ¿Qué te gusta hacer? (30)	400
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	<p>H. <a href="#">22-3</a> ¿Adónde vas de vacaciones? (30)</p> <p>I. <a href="#">27-3</a> Your (dream) house (30)</p> <p>J. <a href="#">29-2</a> Your questions to the classmates (30)</p> <p>K. <a href="#">32-2</a>. La música y mis sentidos (30)</p> <p>L. <a href="#">42</a>. Speaking Exam (100)</p>		
Listening	<p>2-1. Map quiz. (20)</p> <p>2-2. Spelling email quiz (10)</p> <p>3. Number quiz (10)</p> <p>7-3. Descripción física (10)</p> <p>9. Chapter 1 vocab quiz (40)</p> <p>10-1. De Quién (10)</p> <p>11-2. Video comprensión EVA (20)</p> <p>13-1. Matching school subjects (10)</p> <p>14-2. Tener expressions 2 (20)</p> <p>16-1. Chapter 2 vocab quiz (40)</p> <p>17-1. Las fechas (20)</p> <p>18. ¿Qué tiempo hace (20)</p> <p>24. Chapter 3 Vocab quiz (40)</p> <p>31-1. Chapter 4 vocab quiz (40)</p> <p>34. Gerundios irregulares (20)</p> <p>36-1. Las profesiones (20)</p> <p>38. Chapter 5 vocab quiz (40)</p> <p>40. Listening Exam (50)</p>	440	
Reading	<p>4-2. Tú o Usted (10)</p> <p>8. Discussion Forum Las Meninas (20)</p> <p>10-2. La colocación del adjetivo (10)</p> <p>11-1. La familia de Hernan (20)</p> <p>12-1. Conjugation of –ar verbs (20)</p> <p>14-1. Tener expressions 1 (20)</p> <p>15. Discussion Forum (last name) (20)</p> <p>17-2. Las horas (20)</p> <p>21. Conjugation –er &amp; –ir verbs (20)</p> <p>22-1. Ir + a + lugares (10)</p> <p>23-1. Discussion Forum (research) (20)</p> <p>23-2. Day of the dead (10)</p> <p>25. ¿Dónde está? (20)</p> <p>26. ¿Dónde están (10)</p> <p>27-1 ¿Dónde están (10)</p> <p>29-1. ¿Cuánto cuesta? (20)</p> <p>30. Discussion Forum 1492 (20)</p> <p>35. Discussion Forum Frida (20)</p> <p>37. Saber / conocer (20)</p> <p>41. Reading Exam (50)</p>	370	
Writing	<p>5. Subject and verb SER (20)</p> <p>6. Singular / Plural (20)</p> <p>7-2. Describe famous people (20)</p> <p>13-2. Suffix —ería (10)</p>	260	

	20-1. ¿Qué te gusta? (20) 22-2. ¿Qué vas a hacer? (20) 27-2. Las tareas domésticas (20) 28. Stem-changing verbs (20) 32-1. Estar + Emoción (20) 33. Ser/Estar + adjetivo (20) 36-2. Irregular yo form (20) 39 Writing exam (50)		
Chapter exams & others	16-2. Chapter 1 and 2 (100) 31-2. Chapter 3 and 4 (100) 43. Comprehensive Final Exam (100) 44. Reflection /feedback sheet (30)	330	