

Daily Life in your Community Connecting Classrooms Activity 3

Summary: Create a video showing what daily life is like in your community.

Video length: 3 - 4 minutes

Audience: Students at your partner school abroad who are curious about daily life in your country.

Your video should include:

1. Introduce yourself (each member of group, if not an individual)
 - Your first name
 - Purpose of the video ("We're here to tell you," "we're going to show you...")
2. Discuss the topic
3. What questions do you have for your peers abroad about daily life in their community?

Suggested topics:

Option 1. Clothing & Shopping

- What do you wear to school? To go out with friends? For what occasions do you get dressed up? (e.g. school dances, religious holidays, special events)
- What are your favorite clothing stores?
- What are the current fashion trends in your city?
- What do you have in your closet?
- Do you usually go to the mall to shop or to individual stores?

Option 2. Sports

- What sports do you play? Where do you play them?
- What sports are most popular at your school?
- What professional sports teams does your city/region have?
- What is the most popular professional sport in your country?

Option 3. Food Shopping

- Where do you go food shopping?
- What specialty shops are there?
- What is a supermarket like? What are the prices like?
- What are your favorite food brands/products?
- What foods are typical to your region or city?

Option 4. Family life

- What styles of homes do you have in your city? (e.g. apartment, individual houses, townhouses)
- Where do you spend most of your time at home?
- What are family meals like? Where do you eat them? When? Who cooks?
- What household chores do you have?
- Do you have a curfew as a teenager?
- What rules do parents have for teenagers? Are your parents strict?

Option 5. Transportation

- Where do you walk vs. bike vs. drive?
- How old do you have to be to drive a motorcycle? A car?
- How do you get your driver's license?
- What public transportation is available to you?

Additional activities:

- **Writing prompt:** Before watching the videos, discuss what you know about daily life in your partner school's community. After watching the videos, share what you learned and what surprised you most.
- **Venn diagram:** Note the differences and similarities between daily life in your community and that of your partner school.
- **Concept map:** Under each category, share what you learned about daily life in your partner school's community.
- **Edpuzzle:** Create interactive content using your partner school's video (free & downloadable app from [Apple's App Store](#) or [Google Play](#))

Tips for video recording

- Clean camera lens
- If using a phone, hold the phone horizontal, not vertical
- Make sure the audio is clear (if the place is too noisy, try getting closer or recording the audio after)

Sample video:



Food Shopping in Spain



Transportation in Spain



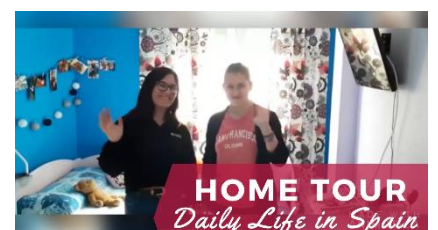
Sports in Spain



Spanish Home Tour



Clothing & Shopping in Spain



Spanish Home Tour

Grading Rubric:

Presenters' Names: _____

Link to video: _____

Content (70 points)

	Max. Points	Points Earned	Comments
Introduction includes your name and purpose of video.	10		
Topic is fully covered, answering at least 4 questions from the topic list.	50		
Ending includes questions you have for students at your partner school.	10		
TOTAL	70	/ 70	

Video Presentation (30 points)

	Points Earned	Above Satisfactory/ Exceeds Requirements (8-10)	Satisfactory/ Meets Requirements (5-7)	Below Satisfactory/ Does not meet requirements (0-4)
VIDEO ORGANIZATION		Presenter is well prepared and organized.	Presenter is mostly prepared and organized.	Presenter is unprepared, presentation is unorganized.
VOICE AND ENERGY		Presenter speaks in loud voice and shows enthusiasm.	Presenter speaks clearly but some of the presentation is read.	Difficult to hear presenter. Most or all of the presentation is read from script.
VISUAL PRESENTATION & CREATIVITY		Video shows creativity and includes a variety of settings and props/graphics that add value to the presentation.	Presentation uses some settings or props/graphics that add value to presentation.	Presentation does not include any settings, images or props that add value to presentation.
TOTAL	/30	Additional comments:		

OVERALL TOTAL: _____ /100

Writing prompt sheet:

Before watching the videos:

- 1) What do you currently know about daily life in your partner school's country?

- 2) What do you think will be different about daily life where you live, and that of your partner school's community?

After watching the videos:

- 3) What surprised you most about daily life in your partner school's community?

- 4) What are the similarities between daily life where you live and where your partner school is located?

Instructions:

1. Use the left circle to write about daily life in your country.
2. Use the right circle to write about daily life in your partner school's community.
3. Use the middle section to note what both countries share in common.

